

**Redwood Financial Literacy Program Application**      Date: \_\_\_\_\_

**APPLICANT INFORMATION**

First Middle Last Date of Birth

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Current Grade level: \_\_\_\_\_ Current GPA: \_\_\_\_\_

**Current School:**

## PARENT/GUARDIAN INFORMATION

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Name	Relation	Cell Phone Number
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Best Way to Contact You: Phone  Text  Voicemail  Mail  E-mail Address

<b>Marital Status</b>	Single <input type="checkbox"/>	Married <input type="checkbox"/>	Separated <input type="checkbox"/>	Divorced <input type="checkbox"/>	Living Together <input type="checkbox"/>
<b>Military History</b> <input type="checkbox"/> Veteran <input type="checkbox"/> VA Involvement <input type="checkbox"/> Discharge Status					
<b>Race</b>	<input type="checkbox"/> White	<input type="checkbox"/> Black/African American	<input type="checkbox"/> Hispanic	<input type="checkbox"/> Native American	<input type="checkbox"/> Asian
<b>Primary Form of Transportation</b>	<input type="checkbox"/> Car	<input type="checkbox"/> Friend	<input type="checkbox"/> Family	<input type="checkbox"/> Bike	<input type="checkbox"/> Walk

**ASSESSMENT SECTIONS-** this section must be submitted with your application

**Help us get to know you. In your own creative way, record a video of yourself sharing with us the following information:**

- Introduce yourself
  - Share your goals and aspirations
  - Describe your current involvement in extra curriculum activities (clubs/sports)

**Financial literacy is at the core of this program. In essay form, answer each question to the best of your ability.**

- What does it mean to be accepted into the Redwood Financial Literacy program? How would you use the knowledge learned in the future?
  - What does financial literacy mean to you? Why is it important?
  - Describe a local public figure that has had created financial success. What did they do to achieve success? How have they helped others achieve success?

## **Redwood Financial Literacy Program Overview and Accountability Commitment**

This 32-week program aims to serve minority communities by offering a financial literacy program with the goal to bridge the wealth gap through real estate and business development. At the end of this program, participants will have the knowledge, necessary skill set, and opportunity to own their first property at the age of 18. Our target age to begin participation in this program is middle school aged youth. The expectation is that from middle school, each cohort will continue active participation through their high school career into adulthood. The program is set up with the following phases:

- Middle School (7<sup>th</sup>- 8<sup>th</sup> grade years) – Introduction
- High School (9<sup>th</sup>-12<sup>th</sup> grade years) - Implementation
- College or Trade School (age 18-25) - Execution

Youth interested in this program will apply in the Spring term of their 6<sup>th</sup> or 7<sup>th</sup> grade year. Youth must possess a cumulative 2.5 GPA. Appropriate documentation is required. Completing all sections of the application and submitting by the due date is also a requirement.

### **Accountability Commitment**

- Each youth will be expected to actively participate in weekly learning sessions, various weekend enrichment opportunities, and any pertinent activities deemed necessary. A schedule and curriculum guide will be provided to the youth and parent/guardian after youth is accepted into the program.
- Each youth commits to being mindful of their conduct, treatment themselves and others with respect and civility
- Each youth will engage fully, with an open mind, displaying an honest willingness to learn

**By applying and signing below, it signifies that you understand the program, it's mission, the expectations, and agree to adhere to the accountability commitment.**

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Applicant Signature

Printed Name

Date

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Parent/Guardian Signature

Printed Name

Date